

Focus Area 1 RIGHT TO BE SAFE	Focus Area 2 RELATIONSHIPS	Focus Area 3 RECOGNISING & REPORTING ABUSE	Focus Area 4 PROTECTIVE STRATEGIES
<p>Topic 1: Warning Signs</p> <p>1.1 Explore the right to be safe (HED) 1.2 Understanding warning signs (HED, TECH) 1.3 Examine why some people do not have warning signs? (HED) 1.4 Listen to music for relaxation and imagination (M)</p>	<p>Topic 1: Rights and Responsibilities</p> <p>1.1 Explore children's rights (HED, HUM) 1.2 Rights and responsibilities in close relationships (HED, EPCG)</p>	<p>Topic 1: Privacy and the body</p> <p>1.1 Explore personal and public space (HED) 1.2 Scenarios and strategies regarding privacy (HED) 1.3 Parts of the body (HED)</p>	<p>Topic 1: Strategies for keeping safe</p> <p>1.1 Trust, talk, take control (U, EPCG) 1.2 Examine risky situations and problem-solving (HED) 1.3 Assertiveness (HED, DR) 1.4 Strategies for talking about difficult topics (HED) 1.5 Strategies when a friend discloses (HED, DR) 1.6 Exploring resilience (HED) 1.7 Using resilient language (HED, DR)</p>
<p>Topic 2: Risk-taking and Emergencies</p> <p>2.1 Risk-taking (HED) 2.2 Exploring emergencies (HED) 2.3 Planning for a serious emergency (HED)</p>	<p>Topic 2: Identity and Relationships</p> <p>2.1 Exploring relationships (HED, U, CE) 2.2 Define healthy relationships (HED, DR, U, EPCG - Wellbeing journals, CE) 2.3 Construction of gender (ENG)</p>	<p>Topic 2: Recognising abuse</p> <p>2.1 Revisit group norms (HED) 2.2 Defining abuse (HED) 2.3 Recognising abuse (HED) 2.4 Using warning signs to recognise abuse and alcohol (HED) 2.5 Neglect and physical and emotional abuse (HED) 2.6 Strategies to help discuss sexual abuse? (HED) 2.7 Sexual abuse (HED)</p>	<p>Topic 2: Network review and community support</p> <p>2.1 Network review challenge (U, EPCG - Who are your safe people - Year 7) 2.2 Network support card (EPCG - Who are your safe people - Year 7) 2.3 Community support networks (HED - Kids Helpline) 2.4 Persistence (HED)</p>
<p>Topic 3: Psychological Pressure and Manipulation</p> <p>3.1 Examine psychological pressure and manipulation (EPCG - Hate Speech) 3.2 A-Z psychological pressure and manipulation (HED, MED - Media manipulation) 3.3 Present a persuasive text (ENG - Years 7-9)</p>	<p>Topic 3: Power in Relationships</p> <p>3.1 Types and use of power (ENG, HUM, DR) 3.2 Positive use and abuse of power (EPCG - Year 9) 3.3 Power in relationships (EPCG - Year 9) 3.4 Guilt (ENG) 3.5 Power and gender (ENG, DR, VA, U) 3.6 Define the characteristics of bullying and harassment (HED EPCG - Digital Drama) 3.7 Understand characteristics of bullying behaviour and being bullied (HED, EPCG) 3.8 Understand the role of bystanders (HED, EPCG, ENG) 3.9 Bystanders School policy on bullying (HED, TECH)</p>	<p>Topic 3: Cyber safety</p> <p>3.1 Being aware of internet risks (TECH, EPCG) 3.2 Online abuse (TECH, EPCG) 3.3 Abuse using mobile phones (HED, TECH, EPCG) 3.4 Sexting (HED, TECH, EPCG) 3.5 Developing a cyber-safety fact sheet Cyber safety and the law (HED - Legal Aid - Year 9, TECH)</p>	
<p>Topic 4: Trust and Networks</p> <p>4.1 Trust (HED, EPCG) 4.2 Trusted networks (HED, EPCG)</p>	<p>Topic 4: Domestic and Family Violence</p> <p>4.1 What is domestic and family violence? 4.2 Effects of domestic and family violence on children 4.3 Myths about domestic and family violence 4.4 Bystander intervention (EPCG)</p>	<p>Topic 4: Domestic and Family Violence</p> <p>4.1 Recognising domestic and family violence (HED, M) 4.2 Effects of domestic and family violence on children 4.3 Bystander intervention (EPCG)</p>	

Legend

Extended Pastoral Care Program - EPCG
Health and Physical Education - HED
Christian Education - CE
Humanities - HUM
English - ENG
Technologies - TECH
Child Studies - CS

Visual Arts - VA
Music - M
Drama - DR
Media - MED
UNITE - U

Reference

Keeping Safe: Child Protection Curriculum, SA Government

Extended PCG

Ysafe
Mental Health - Black Dog institute

AWE survey
Common Sense Education
Empower
Jacob Hill - Drug Use
Sexting
Sergeant Gary Menzies
Gangster Talk
Heath Black
Empower Me