

Protective Behaviours Curriculum

Mandurah Baptist College delivers a Protective Behaviours Curriculum that is comprehensive and realistic, providing for an age-appropriate personal safety component enabling students to recognise and report abuse, understand power in relationships, and develop protective strategies, including seeking help.

The Protective Behaviours Curriculum is a personal safety program designed to equip children with the knowledge and skills to act in ways that reduce the likelihood of abuse occurring and help them to report abuse and to seek help if abuse occurs.

The Curriculum aims to:

- develop safety awareness for self and others including resilience building;
- develop skills of empowerment, communication, self-esteem and social intelligence;
- fosters care, respect and cooperation leading to a safe and supportive learning environment;
- promotes rights and responsibilities for the good of individuals themselves and of others;
- promotes high quality interactions and relationships and the dignity of cultural and social diversity;
- promotes informed, responsible and ethical decision making about safety and fairness for the common good; and
- promotes the development of skills in recognising standards of behaviour, responding to unsafe and unfair situations and seeking assistance effectively.

Child-safe Organisation Framework

Mandurah Baptist College adopted the Keeping Safe: Child Protection Curriculum, SA Government. Keeping Safe aims to help children and students from preschool to senior secondary learn to recognise abuse and develop ways of protecting themselves from abuse. In wider terms Keeping Safe covers rights, relationships, responsibilities and ethical behaviour.

The Protective Behaviours Curriculum follows two main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

These two themes are explored through four focus areas:

- the right to be safe
- relationships
- recognising and reporting abuse
- protective strategies.

The focus areas are examined in complexity according to the age of the students.

Implementation

The Protective Behaviours Curriculum aligns with the Western Australian Curriculum across all phases of schooling, and is implemented as part of the Health and Physical Education Curriculum; in the Pastoral Care Groups during extended form; incursions; Year Group Camps; and Christian Education classes.

Programs are delivered over the course of the year by:

- teachers using externally developed course content
- teachers using curriculum driven course content
- external speakers as experts in particular areas
- the College Psychologist, Chaplain and Counsellors.