

Mandurah Baptist College

# 2013 Annual Report





## Introduction

Mandurah Baptist College is an open-entry co-educational College for students from Kindergarten to Year 12 organised as two schools, the Primary School and Senior School. Students who attend the College live in the greater Mandurah-Peel region from Rockingham to Dawesville and as far as Pinjarra and Yarloop.

The Primary School is organised as two streams of students from Kindergarten to Year 4, and three streams for Years 5 and 6. The Senior School is organised as four streams of students from Year 8 to Year 12. Once Primary School students have successfully completed Year 6, they have automatic entry into the Senior School. The current enrolment of the College is 1158 students. 2013 was the first year with an extra class of Year 5 and 6 students and Year 7 entry into the Senior School.

The College provides learning opportunities beyond the standard curriculum, including interstate and international study tours, state volleyball, award winning visual and performing arts programs, instrumental music tuition, student leadership development programs and the Eco Club Sustainable Gardening program.

With high standards of student behaviour and a caring College community, students are free to embrace these opportunities and develop their skills and talents. Our students graduate from the College equipped with qualifications to embark on pathways to university, TAFE, apprenticeships or the workforce.

Our Christian faith and values inform our belief in the potential of all students and fuels our College culture. This produces a learning community where every student is supported to achieve their best, and step into the future armed with the strength and courage to thrive.

The College Parents & Friends Association has two groups, one representing the Primary School and the other representing the Senior School.

The P & F Association is run by a small but efficient and enthusiastic group of parents. Each Association has four executive officers involved in P&F planning and events. Feedback is actively sought through the P&F on all school matters.



## From the Board

Mandurah Baptist College has had much to celebrate in 2013. You will read about some of these achievements in this report. Ms Tracy Holmes joined the College this year as Principal of the Senior School, and was commissioned early in the year. She and the Principal of the Primary School, Mr Rob Gratton, have continued to challenge the College community to seek excellence. The College underwent a rigorous re-registration process, and the reviewers were full of praise for what is being achieved.

The Board is developing a site Masterplan which includes new facilities and upgrading of current facilities. All members of the College community have contributed to the achievements of the College this year. The Board commends students and parents for their commitment to the College, and the co-principals and staff for their desire to provide the best education they can for students. Together, they are creating a College community in which all feel a sense of belonging.

The members of the College Board work to ensure the success and sustainability of the College. They are listed below and I thank them for the valuable contributions they have made. We continue to thank God for his leading of our College.

*Cameron Bulstrode, Chair of the College Board*



*Board members: Phil Ridden, Joseph Tan, Ross Hughes, Philip Bryant, Heather Gare, Nina Tassell, Dean Oates and Anina Findling.*

## From the Principals

### Tracy Holmes

2013 highlighted what was well known in the Peel area: that Mandurah Baptist College is a truly outstanding college.

Driven by a team of dedicated staff, our students are achieving outstanding results across a broad range of curricula, within the protective framework of a safe and positive school environment. From student leadership and community partnerships, to academic competition

and tertiary admissions, the college has performed strongly in all areas.

Nevertheless, we also know that what makes a strong school community is its people. A dedicated team of excellent staff, enthusiastic Parents and Friends Committee, Youth workers and community partners serving in the College also add significant value to the educational experience for our students. We thank them all for their investment of time and talents.

We look forward to building upon this positive 2013 experience as we continue to journey together, and look forward to seeing our students thrive in all areas of their school experience.



### Rob Gratton

2013 was a year of continued improvement and growth at Mandurah Baptist College Primary School. We began the Year with an extra stream of students in Years 5 and 6 and it was not long before our new students were well and truly part of our College's community.

During 2013 Mandurah Baptist College was externally audited by the Western Australian Department of Education Services. This was a significant administrative task that I shared with Miss Holmes the Senior School Principal. I am pleased to say that after a rigorous external audit process, Mandurah Baptist College was highly commended and received four years further registration. This was an outstanding team effort across the whole College; involving Board members, College leaders and administrative staff. I thank everyone involved, for their diligence in achieving this outcome.

Parent and friends are an essential and valuable part of the Mandurah Baptist College community. I acknowledge and thank our parent community for their continued support for and involvement in the life of our wonderful College.





## Teacher Standards and Qualifications

Mandurah Baptist College staff are committed to educational excellence. The College's teachers come from diverse educational backgrounds and bring a wealth of professional experience to enhance student learning. A wide range of expertise enables the provision of quality and challenging programs across all learning areas. The majority of teaching staff have ten years or more teaching experience.

Teaching staff are actively involved in growing professionally. In particular, staff focus on the safety and welfare of students, monitoring academic and behavioural standards, improving the delivery of curriculum and pastoral care and implementing new curriculum initiatives.

| Highest Qualification    | Number of Teachers | % Teachers |
|--------------------------|--------------------|------------|
| Masters                  | 4                  | 5          |
| Honours / Post Graduate  | 27                 | 32         |
| Bachelor Degree          | 43                 | 51         |
| Diploma                  | 10                 | 12         |
| Total Number of Teachers | 84                 | 100        |

## Workforce Composition

Of 120 staff members working at Mandurah Baptist College (both teaching and non-teaching) 81 are female and 39 are male. None is of Indigenous descent.



## Student Attendance at School

### Attendance Rates for each year of schooling:

| Year Group | Percentage of Attendance |
|------------|--------------------------|
| Year 1     | 94.13%                   |
| Year 2     | 94.20%                   |
| Year 3     | 93.07%                   |
| Year 4     | 93.79%                   |
| Year 5     | 94.09%                   |
| Year 6     | 94.18%                   |
| Year 7     | 93.13%                   |
| Year 8     | 95.04%                   |
| Year 9     | 92.63%                   |
| Year 10    | 91.87%                   |

**Average rate of student attendance: 93.54%**

### Management of non-attendance:

- Teachers mark the attendance register twice daily in the Primary School and in every class during the day in the Senior School.
- Phone calls and emails received explaining student absences are recorded on the attendance register.
- Text messages are sent daily to parents if no contact has been made with the school.
- Replies to daily text messages explaining student absences are recorded on the attendance register.
- If a student is absent a second day with no contact from the parent, then a follow-up phone call is made.
- On a weekly basis follow-up contact (letter/email) is made if no written explanation of the absence has been received from the parent.
- Students who have failed to attend (without notification) after one week are personally followed up by the Deputy Principal/Principal by parent meetings, including home visits as necessary.

## Student Achievements

**WACE**

Western Australian Certificate of Education (WACE) examinations are externally set, state-wide examinations used to determine eligibility for University entrance. Results from these examinations are used to determine the Australian Tertiary Admission Rank (ATAR), a percentile rank of a student's position relative to all of that year's school leavers.

- Ranked in Top 50 WA Schools for WACE: Number 46.
- Ranked in Top 10 WA Schools for first preference to University: Number 10.
- Top ranked school in Peel area.
- Top ranked Baptist College.
- Subjects listed as having top students: Biology, Drama and Health Studies.
- 1 Certificate of Distinction: Determined by top 0.5% of students.
- 1 Certificate of Commendation: Determined by greater than 20 A grades

| ATAR Range    | Number of Students | % of Group |  |
|---------------|--------------------|------------|--|
| 95.00 – 99.95 | 4                  | 8.33%      |  |
| 90.00 – 94.95 | 3                  | 6.25%      |  |
| 85.00 – 89.95 | 9                  | 18.75%     |  |
| 80.00 – 84.95 | 4                  | 8.33%      |  |
| 75.00 – 79.95 | 5                  | 10.42%     |  |
| 70.00 – 74.95 | 9                  | 18.75%     |  |
| 65.00 – 69.95 | 7                  | 14.58%     |  |
| 60.00 – 64.95 | 3                  | 6.25%      |  |
| 55.00 – 59.95 | 1                  | 2.08%      |  |
| 50.00 – 54.95 | 0                  | 0.00%      |  |
| <50.00        | 3                  | 6.25%      |  |
|               | 48                 |            |  |

|                 | MBC   |
|-----------------|-------|
| Median          | 75.25 |
| %>75 in Stage 3 | 10.19 |

The Senior School is very proud of the students' individual progress and recognizes students who achieve at a high level annually. Senior students who achieve over 80% for assessments are acknowledged with a Club 80 certification, and in 2013 a total of 1159 certificates were issued. Lower School students who achieved grades at A level in 2013 were also acknowledged:

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## NAPLAN Results

| Reading                 | National | State | MBC |
|-------------------------|----------|-------|-----|
| Year 3                  | 419      | 406   | 417 |
| Year 5                  | 502      | 496   | 521 |
| Year 7                  | 540      | 539   | 536 |
| Year 9                  | 580      | 580   | 581 |
| Persuasive Writing      | National | State | MBC |
| Year 3                  | 416      | 405   | 378 |
| Year 5                  | 478      | 470   | 493 |
| Year 7                  | 517      | 517   | 519 |
| Year 9                  | 554      | 554   | 546 |
| Spelling                | National | State | MBC |
| Year 3                  | 411      | 400   | 407 |
| Year 5                  | 494      | 487   | 503 |
| Year 7                  | 542      | 542   | 536 |
| Year 9                  | 584      | 584   | 582 |
| Grammar and Punctuation | National | State | MBC |
| Year 3                  | 428      | 415   | 414 |
| Year 5                  | 501      | 495   | 512 |
| Year 7                  | 535      | 533   | 526 |
| Year 9                  | 573      | 570   | 576 |
| Numeracy                | National | State | MBC |
| Year 3                  | 397      | 388   | 399 |
| Year 5                  | 486      | 478   | 491 |
| Year 7                  | 542      | 542   | 536 |
| Year 9                  | 584      | 584   | 582 |

## Secondary Education

### Senior secondary outcomes:

Students are eligible to achieve their WACE through a combination of courses and programs delivered wholly at the College, in conjunction with the College or via College partnerships with external providers. Courses completed outside of the College are supported by administration and management from within the College.

| Year 12 Students                                            | Percentage |
|-------------------------------------------------------------|------------|
| Attaining a WACE                                            | 97%        |
| Attaining a vocational education and training qualification | 4%         |
| Completing and endorsed program                             | 14%        |

### Post-school destinations:

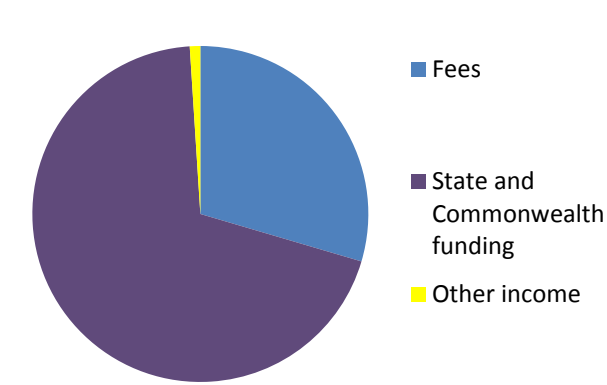
Students successfully attained placements in universities, institutes of technology, traineeships and apprenticeships. Statistics that are currently available are shown below:

|                                                                       | Total |
|-----------------------------------------------------------------------|-------|
| Number of students with an ATAR who applied for university placements | 47    |
| Median ATAR of the students who applied for university placements     | 75.25 |
| Number of students with a first preference                            | 54    |
| Number of students offered their first preference                     | 45    |
| Number of students offered any of their preferences                   | 51    |
| Number of students who have enrolled                                  | 40    |
| Number of students who have deferred                                  | 10    |





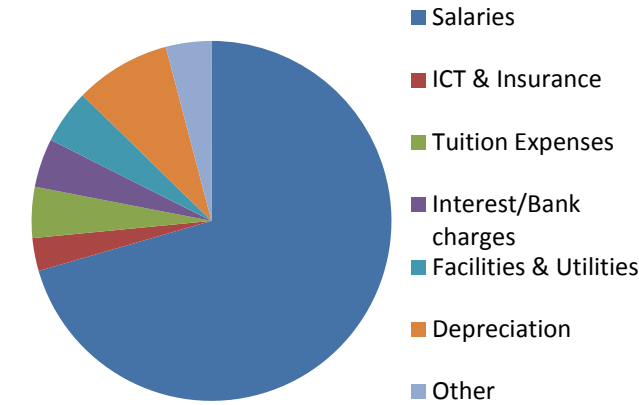
## School Income by Funding Source



In 2013 the college received funding via the following sources:

|                                       |                     |
|---------------------------------------|---------------------|
| <b>Fees</b>                           | <b>\$4,533,741</b>  |
| <b>State and Commonwealth Funding</b> | <b>\$10,946,908</b> |
| <b>Other income</b>                   | <b>\$154,685</b>    |
| <b>Total</b>                          | <b>\$15,338,334</b> |

## School Expenditure



|                                   |                     |
|-----------------------------------|---------------------|
| <b>Salaries</b>                   | <b>\$10,736,997</b> |
| <b>ICT &amp; Insurance</b>        | <b>\$449,861</b>    |
| <b>Tuition Expenses</b>           | <b>\$696,459</b>    |
| <b>Interest/Bank charges</b>      | <b>\$667,275</b>    |
| <b>Facilities &amp; Utilities</b> | <b>\$741,189</b>    |
| <b>Depreciation</b>               | <b>\$1,311,550</b>  |
| <b>Other</b>                      | <b>\$623,174</b>    |
| <b>Total</b>                      | <b>\$15,226,505</b> |



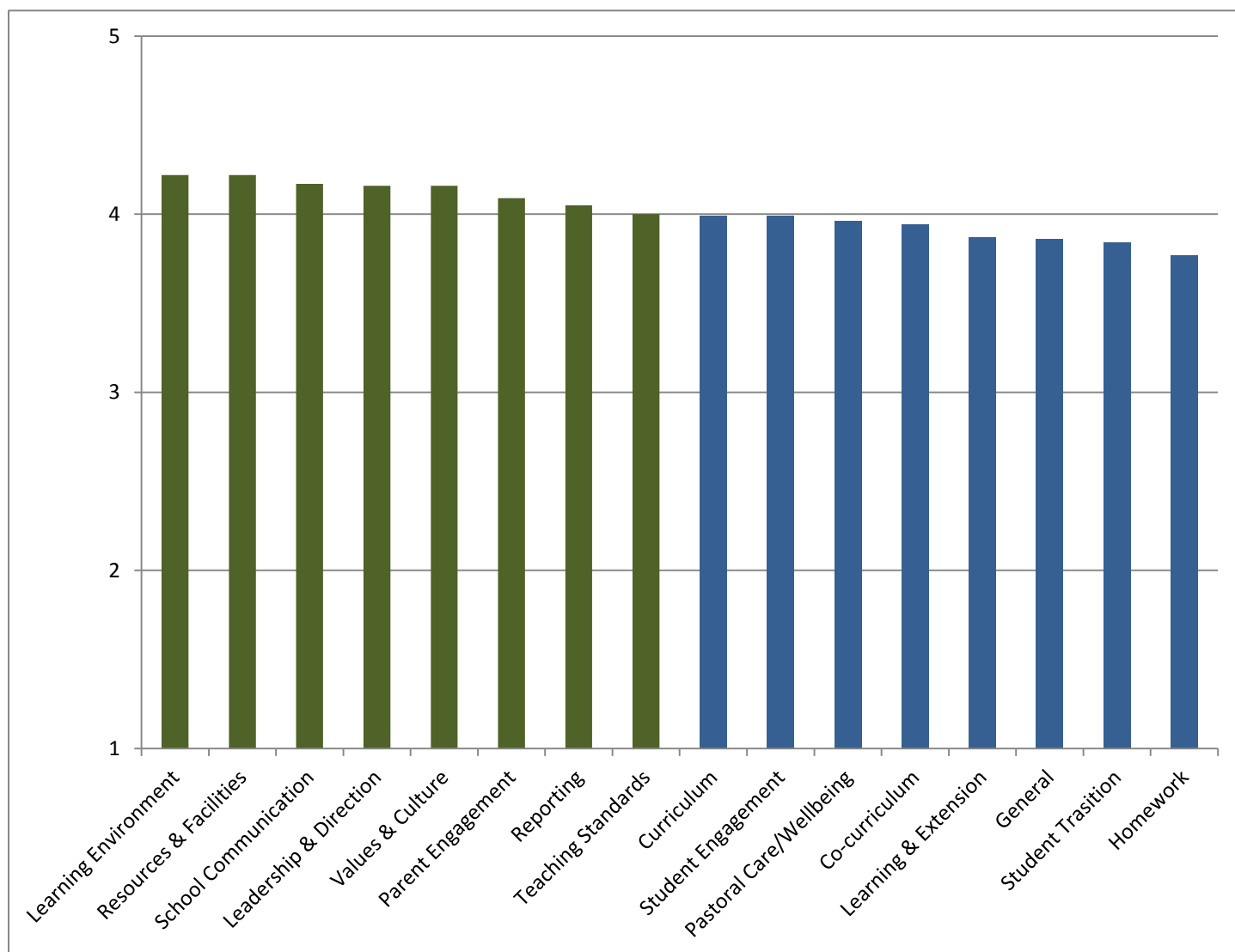
## Parent, Student and Teacher Satisfaction

MYP Corporation conducted a School Results Survey (SRS) with parents of Mandurah Baptist College in April 2013. Mandurah Baptist College provides educational services to students from 744 families of which 529 responded (71.1%). **Mandurah Baptist College recorded an overall satisfaction score of 80%.**

**Best practice areas include:** Learning Environment, Resources & Facilities, School Communication, Leadership & Direction, Values & Culture, Parent Engagement, Reporting, and Teaching Standards.

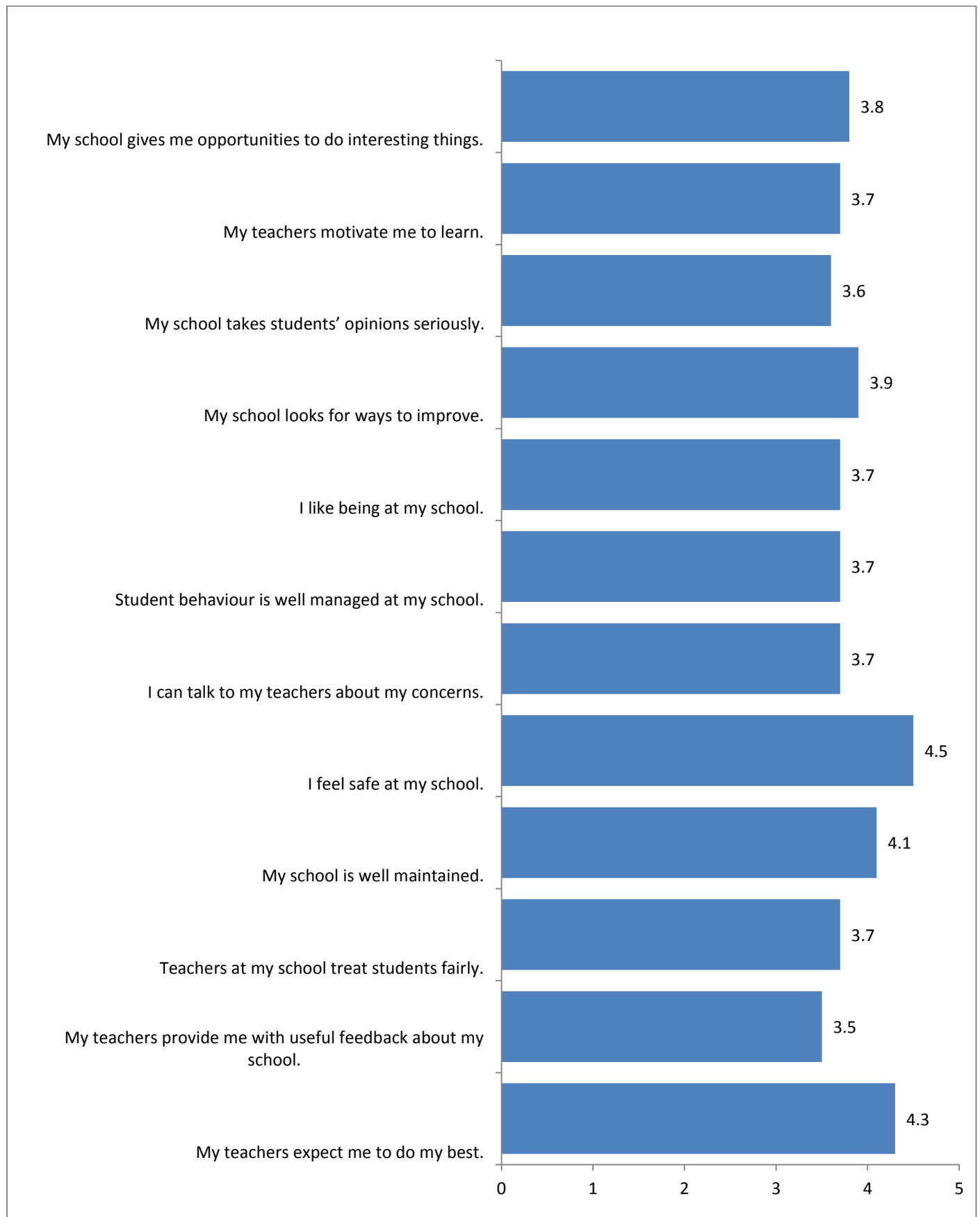
**Fair to good areas include:** Curriculum, Student Engagement, Pastoral Care/Wellbeing, Co-curriculum, Learning & Extension, General, and Student Transition.

The report section below provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall score.





## School Opinion Survey: Student Responses



## School Opinion Survey: Staff Responses

