

Penalties for inappropriate behaviour

Infringements	Generally given for lighter offences in or out of the classroom
Inside send-outs	Generally given for repeated misbehaviour in the classroom
Suspension	Given for serious offences in the classroom

Minor / Moderate Outside Send-outs Generally given for moderate offences outside of the classroom
Major Outside Send-outs / suspension Generally given for severe offences outside of the classroom

Infringements

When a student receives 10 infringements, an interview with parents is requested. When receiving 15 infringements they are given an in-school suspension for one day. At 20 infringements a student is given an at-home suspension for one day. At 25 infringements, a student will be excluded from the College.

Outside send outs

Minor / Moderate

Students will be given four chances to correct their behaviour. On the fifth outside send-out (minor / moderate) students are suspended from school for a day. If a student repeats this suspension procedure five times in one year they are permanently excluded from the College.

Before each suspension (4th offence, 9th offence, 14th offence, 19th offence and 24th offence) a parent interview will be requested.

Major

Each time a student receives a major outside send-out, they are suspended from school for one day.

If a student is suspended five times in one year for any reason, they are permanently excluded from the College.



Mandurah Baptist College Primary Kindergarten - Year 2 Discipline Policy

The Charter Of Good Will:

Every student and teacher has a right to:

Learn or teach free from disruption.

Be treated courteously.

Be free from any form of discrimination including verbal or physical abuse.

Work in a clean, safe and healthy environment.

Ephesians 4:29 (New Century Version)

When you talk, do not say harmful things, but say what people need—words that will help others become stronger. Then what you say will do good to those who listen to you.



Discipline Policy

The Charter of Good Will is the central focus of discipline and self discipline for each student of the College.

Every student and teacher has a right to:

- Learn or teach free from disruption.
- Be treated courteously.
- Be free from any form of discrimination including verbal or physical abuse.
- Work in a clean, safe and healthy environment.

There are many ways in which students are encouraged in normal College life to be well disciplined. These include:

- Teachers showing genuine interest in each student in their care.
- Praise and encouragement given.
- Physical awards are given through student of the week certificates, house points, merit letters, prizes and trophies.
- Acknowledgment to peers in class, at whole school assemblies.

The end result is that students are being trained to be self-disciplined. They are taking responsibility for their own actions in a caring community.

However, if a student is disruptive in a class they need to realise that not only are they disadvantaging themselves but they are disadvantaging everyone else in the class.

Every student has the right to the best possible education they can obtain at Mandurah Baptist College.

The behaviour management program is broken down into two categories: one for inside the classroom and one for outside the classroom.



Strategies and practices to promote positive student behaviour

At Mandurah Baptist College Primary School, Kindergarten to Year 2 we aim to provide quality education in a caring and Christian environment. We do this in the following ways

- Provide positive, caring and trained educators
- Promote the wearing of our uniform with pride
- Provide appropriate programs such as remediation, learning support, parent support i.e. 1,2,3 Magic
- Encourage partnerships with all members of the school community through the P & F, newsletters, Open Days and information evenings
- Support all staff in developing and maintaining exemplary teaching practices through ongoing professional development



Strategies and practices to recognise and reinforce student achievement

At Mandurah Baptist College Primary School, we acknowledge student achievement and behaviour in the following ways

- Verbal praise and ongoing positive feedback
- Stickers and other tokens
- Individual awards
- College values rewards programme (PP-2)
- Merit letters posted home
- Principal Awards
- Student of the Week Awards (Pre Primary - Year 2)
- Public acknowledgement in the newsletter
- Specialist class awards (PP-2)
- Lucky draws and Faction points (PP-2)



Strategies and practices to manage inappropriate Student behaviour

Kindergarten - Year 2 (Based on the 1,2,3 magic system)

In class behaviour

- Verbal correction
- Second verbal correction / warning
- Time out on the 'Thinking spot'
- Time out in Buddy classroom and parents / guardians are informed
- Continued disruption will result in the student receiving an infringement from the Deputy Principal (Student Services) or Principal
- For more serious behaviour issues, students are referred straight to the Deputy Principal (Student services), or the Principal. Students will receive an 'inside send-out,' and parents will be informed of the incident.
- For severe behaviour issues, students are referred straight to the Deputy Principal (Student Services), or the Principal. The student will be suspended for the day and their parents will be contacted to collect their child and to be informed of the event.
- If a student chooses to continue exhibiting disruptive behaviour in the classroom, a meeting with Parents or Guardians will be requested to develop an appropriate intervention plan.

Outside behaviour

- Verbal correction / warning
- Rough play or misuse of equipment will result in 'Time Out' for an age appropriate amount of time.
- Intentional dangerous play will result in a student being referred straight to the Deputy Principal (Student services) or Principal. Students will receive an outside send-out and parents will be contacted, informing them of the event.
- If a student chooses to continue exhibiting disruptive or dangerous behaviour out of the classroom, a meeting with Parents or Guardians will be requested to develop an appropriate intervention plan. For more details see the 'Outside send-out,' section on the back page.

Our discipline policy is designed to encourage our students to...

**Look after our friends
Look after ourselves
Look after our College**