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# MANDURAH BAPTIST COLLEGE

## ANNUAL REPORT

### 2008

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#### MISSION STATEMENT

The aim of the College is to provide a comprehensive curriculum which will cater for the individual need of all students fostering a desire for learning, excellence and a personal awareness of God and the application of biblical principles.

#### FRAMEWORK

- A love for learning and striving to their maximum potential.
- Application of life skills and knowledge utilising personal talents.
- Self discipline.
- Respect for self and others.
- A personal awareness of God and the application of biblical principles.

#### COLLEGE VALUES

Mandurah Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

- Compassion
- Honesty
- Justice
- Integrity
- Perseverance
- Respect
- Responsibility
- Self-Discipline
- Tolerance

Students, staff and parents are expected to reflect these values in every aspect of their involvement with the College.

#### SCHOOL COMMUNITY

Mandurah Baptist College was opened in 2005 and is located in the suburb of Lakelands, which is approximately 7 kms north of Mandurah. The College motto is "Be Strong and Courageous"

In 2008 the College commenced a "K – 7" primary school with 330 students creating a College catering for students from Kindergarten to Year 11 with a total College population of 771 students.

There are over 22 different primary schools which contribute to the intake of students to the College. This includes:

Assumption	Falcon	Glencoe
Greenfields	Halls Head	Living Waters
Mandurah	Maranatha	North Mandurah
Ocean Road	Port Kennedy	Riverside
Secret Harbour	Singleton	Tranby College
Dawesville	Pinjarra	Frederick Irwin

The College P & F Association's are run by parents. The Association has two groups representing the Primary School and the Senior School.

Parent expectations, through the School

Parent and Friends Association, reflect a concern for the safety and well being of the students and a wish for the students to succeed in all areas of school life. The P & F Association is run by a small but efficient and enthusiastic group of parents. Each Association has four executive officers involved in the College planning and fund raising. Feedback is actively sought through the P&F on all school matters.

In addition, parent and school interaction is further enhanced through

- Fortnightly newsletters
- Assemblies
- Parent information evenings
- Parent morning and afternoon tea's
- Primary School - Three Way Conferences
- Open Day
- Primary School Learning Journey
- Parent/student activities, which are very well supported.
- Awards and Prize nights.
- Parent seminars
- College Sunday
- The College website



## TEACHING EXPERIENCE

The school's teaching staff come from diverse teaching backgrounds and as such brings a wealth of experiences to enhance the students' learning programs. A wide range of expertise enables the provision of challenging programs across the eight learning areas. The majority of staff has been involved in education for ten years or more.

The staffs at M.B.C. are committed to educational excellence.

The teaching staffs has a strong commitment to their on-going professional development and are actively involved in enhancing themselves professionally, in particular, in relation to the School Mission and Curriculum development for Post Compulsory Education.

## SCHOOL SUPPORT STAFF

The school has a wide range of support staff. Their roles are very diverse ranging from Registrar, Administrative Officers, Laboratory Assistant and Cleaners, Education Assistants and Ground Staff. The school staff works as a team and are valued as contributors to the effective operation of the school.

## SCHOOL FACILITIES

### SENIOR SCHOOL

Mandurah Baptist College Senior School has developed facilities based around learning area cluster class buildings that are extremely well presented given that the school is only 4 years old. These clusters consist of:

- Two General Learning Areas
- Administration building
- Science
- Food Technology
- Design and Technology
- Mathematics
- Society and Environment
- Basketball courts
- Oval

The commencement of 2008 saw the completion of stage 4 of the building master plan. This included the following facilities:

- A new library resource centre
- New senior school administration
- Primary school, stage 1.

### PRIMARY SCHOOL

The Primary School has excellent facilities that provide K-7 students with a wide range of educational opportunities.

The Primary School consists of:

- A purpose built Early Learning Centre with 3 classrooms and a separate playground for Kindergarten and Pre-Primary.
- 8 General Learning Areas (classrooms)
- A Library and Computer Lab
- An Art/Craft room
- A Music room
- An undercover area

The Primary School P&F made contributions through the provision of shade sails for playgrounds and Kindergarten outdoor play equipment.



## OPPORTUNITIES FOR STUDENTS AT MANDURAH BAPTIST COLLEGE

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

### Senior School

#### Academic Specialist Programs and Activities

- LOTE (Indonesian / French)
- Science enrichment
- National academic competitions
- Sports clubs
- National study tours
- School psychologists
- Curriculum excursions
- Tutoring program
- Media club

#### Academic Extension

The streaming of classes for Mathematics, Science, English and SOSE provides the opportunity for extension activities to address the needs of individuals in each of these learning areas.

#### The Arts

- School choir
- School band
- College productions
- Arts events
- Drama Club

#### Pastoral Care

- Year managers
- College Chaplain
- 7/8 transition program
- 11/8 mentor program
- School Psychologist
- School assemblies
- Social and emotional leaning program
- Year camps

#### Sporting Opportunities

- Interschool Athletics
- Interschool Cross Country
- Lightning Carnivals
- Interschool volleyball
- Interschool swimming
- Interschool team sports
- Champion Schools sports
- Athletics / Swimming carnivals



## Primary School

### Academic

- Participation in The Math's Olympiad for Yrs 4-7
- Literacy and Numeracy support PP-Yr 4
- Read to Learn Yrs 4-7
- First Steps English and Mathematics
- Preventing Literacy Difficulties strategies
- Write 4 Fun
- Mathletics'
- Ribbons of Blue
- Tales From The Past
- Alcoa Worm Farm
- School Psychologist
- Excursions and Incursions
- Reach for The Stars
- National Reading Day

### The Arts

- Junior and Senior choir
- Peel Fest
- Japanese students cultural exchange
- Murdoch College of Performing Arts Activities Day

### Pastoral Care

- Chaplain
- Psychologist
- Kids with Courage
- Rainbows
- 1, 2, 3 Magic!
- Friendly Schools and Families
- Year 7 Camp



### Extra Curricular Program

- Interschool Swimming
- Interschool Summer team sports including a rugby union carnival, cricket and basketball tournament
- Interschool Cross Country
- Interschool Athletics
- Interschool Winter team sports including netball, hockey, football, volleyball, soccer
- Interschool Winter Sports Lightning Carnival
- Walla Rugby clinics

### Special Events

- College Sunday
- Anzac Service
- School's Tree Day
- Teddy Bears Picnic
- Multi – Cultural Day
- Christmas Concert
- Year 7 Graduation



Information regarding student achievement across the school's performance indicators includes:

## COLLEGE ACHIEVEMENT

### Senior School Certificates of Achievement

Number of "A" grades	5	6	7	8	9	10	11	12	13
Year 8	7	6	4	2	6	5	2	2	4
Year 9	10	8	2	3	1	1	1	1	
Year 10	7	3	2	3	1	1			

## MONITORING STANDARDS IN EDUCATION

Percentage of students achieving the minimum standard in the national literacy and numeracy tests (NAPLAN):

### YEAR 3

	MBC	WA Schools Average
Reading	100	89
Writing	100	95
Spelling	100	89
Grammar	100	87
Numeracy	100	94

### YEAR 5

	MBC	WA Schools Average
Reading	94	89
Writing	94	91
Spelling	92	89
Grammar	97	89
Numeracy	98	91

### YEAR 7

	MBC	WA Schools Average
Reading	97	93
Writing	93	90
Spelling	92	90
Grammar	93	88
Numeracy	98	95

### YEAR 9

	M.B.C.	WA Schools Average
Reading	96.0	92.2
Writing	86.4	85.6
Grammar	95.2	87.7
Spelling	91.2	87.8
Numeracy	99.2	92.7

## NATIONAL REPORTING REQUIREMENTS

### 1. PROFESSIONAL ENGAGEMENT

#### STAFF ATTENDANCE

	2007	2008
Teaching Staff	97%	98.8%
School Support Staff	94%	95%
All School Staff	96%	97%

#### STAFF RETENTION

Total teaching staff	2008	48
Teaching staff retained from previous year		45
New teaching staff 2009		27

**Staff Retention Rate** **94%**

#### TEACHER PROFESSIONAL LEARNING

All teaching staff have engaged in a minimum of 5 days of professional learning. In 2007 some examples of the whole school professional learning included:

- Curriculum Improvement
- Performance management
- Behaviour Management and Discipline
- Reporting to Parents
- Learning with ICT
- Inclusive education processes
- Class structure & planning
- Curriculum Improvement
- Behaviour Management & Discipline
- School financial processes
- WACOT
- School Planning
- School review – outcomes
- Principles of Teaching & Learning
- Curriculum Assessment & Reporting
- Reporting to Parents
- Duty of Care

Teacher expenditure in this area amounted to:

Number of teaching staff:	48
Minimum days	5
Average per staff member	\$268
Total expenditure	\$12897

### 2. KEY STUDENT OUTCOMES

#### STUDENT ATTENDANCE RATES

2008

M.B.C (K – 11)	95.7%
State (D.E.T.)	88.0%

## SENIOR SCHOOL LEARNING AREAS

### Physical Education

The expansion into Year 11 in 2008 witnessed the beginning of new courses of study in the Physical education learning area. The development of the new 1A/1B and 2A/2B courses saw many challenges for the PE staff, yet the structure also offers many rewards in terms of educational opportunities.

Some outstanding inter-school results were also a feature of 2008. A "G" Division swimming win under the leadership of Miss Leo against other schools in our region was a great satisfaction.

The year 10 boys as a group finished 2<sup>nd</sup> at interschool cross country with 4 boys in the top 20 – in a race of over 150 competitors. Finally, athletics produced a clean sweep of all 7 trophies on offer after a result that was built on many hard training sessions and a high level of dedication. 2009 will see Mandurah Baptist College move into "E" division for swimming and athletics.

2008 was a breakthrough year for specialist volleyball program at Mandurah Baptist College. 5 students represented Western Australia at the National Juniors Volleyball championships in Melbourne in July.

At state Championships Mandurah Baptist College finished 4<sup>th</sup> overall behind Rossmoyne, Aquinas and Greenwood. Our senior boy's team won the A Grade championship in the Mandurah Volleyball League.

Then in December, 18 students travelled to Melbourne for one week to represent Mandurah Baptist College at the 25<sup>th</sup> national Schools Cup. This turned out to be a fantastic week of Volleyball and a very enjoyable experience for all involved.

The sporting culture that has developed at Mandurah Baptist College over the last 4 years has been very exciting to be a part of. We look forward to the future in much anticipation.

### SOSE

The Society and Environment Department has continued to grow along with the College. 2008 saw the first Year 11 classes. The SOSE Department offered four key subjects for students: Economics, Geography, History and Political and Legal Studies. These subjects continue to be offered for Year 12 in 2009 whilst Year 11 students have been offered the new Courses of Study, Economics 2A/B, Geography 2A/B, Modern History 2A/B and Politics and Law 2A/B. Staff attended several PD sessions during 2008 to familiarise themselves with the changes and will continue to be updated on Course expectations and assessment policies in 2009.

During 2008, the Year 10s and 11s participated in the National Geography Competition and were rewarded with several Distinctions and Credits. Excursions were also held to the Coke Factory to examine business structure and manufacturing for Economics. The Political and Legal Studies class went to Perth to attend the Law Courts and Parliament. As with other years, six of our Year 9 students joined the local MLA, Murray Cowper at Parliament House in Perth for a tour of the building, lunch in the Parliamentary dining room and Question Time.

Unfortunately with the change in electoral boundaries, this will not be a possibility in 2009.

2008 also saw the establishment of a SOSE Department Initiative: September is SOSE Month. Posters were placed around the school well before to advertise the event. A quiz was held in each Form every day and updated scores were available on the SOSE Department window by lunch time so that Forms could see who was winning. The competition was hotly contested by staff and students and the overall winner of the Form Quiz was a Year 8 class! The Year 8s had their first SOSE Afternoon with a Medieval Theme in the library. Year 8s were able to view actual brass rubbings, pieces of armour, weaponry such as a long bow and arrows, learn about medieval make-up and listen to a medieval story as well as participate in games played during this era.

A very successful incursion was held for the Year 11 History students during the same month. Since the class had been studying Nazi Germany, a day focused on the Holocaust was instigated. The classroom was made into a mini museum with photographs, information and transcripts dealing with the treatment of Jews. Students were able to view recent photos of the remains of Auschwitz and Birkenau as well as Schindler's factory and the ghetto area in Krakow, Poland. The afternoon was spent viewing the film, *Schindler's List* and a final debriefing. Subject displays were also featured in the Library each week along with documentaries on SOSE topics that students could view during their lunch time. The month proved to be very successful and SOSE staff are planning to continue this tradition in 2009.

### Mathematics

The Mathematics Learning Area last year embarked on a program of enriching and enhancing the learning of our students with the trial, and then implementation of the Mathletics internet site. This is a site that is Australian developed and has enormous potential for student's learning. When used within the classroom program or work alongside with use at home, the improvement of students understanding and working knowledge is very good. We have added this to our booklist for Years 8 and 9 for 2009 and staff are allocating time in a computer room each week for student's to use this site.

Topics of work can be set by staff for their students as part of a homework regime as well as encouraging student to improve their mental arithmetic with Mathletics live. We have been encouraged with parental support for this program and the Primary School also using it across all levels.

Mandurah Baptist also trialled another web based internet site and this was [www.mathematics.com.au](http://www.mathematics.com.au). We were the only Western Australian school to use the site. This site is now free for all Australian students to use. MBC has all students enrolled on the site and we encourage all students to use this resource as a means of revising their work, both current and work from the past.

Again we entered the Westpac Mathematics competition with good results for those students we entered. While many schools enter all students, it is felt that this experience, as all Mathematics should be, an uplifting and

rewarding experience for students. Along this line, we encourage students to enter this competition.

This year we started with Year 12 and a full complement of staffing. This has allowed some flexibility in staffing although teachers with a Maths major in their degrees still are scarce.

Our senior classes have many students who are showing potential and we look forward to this years TEE results to see the fruit of much labour of the preceding years.

## PRIMARY LEARNING AREAS

### English

We began the year by conducting whole school testing to level the students, using the PM Benchmarks material. We used the information to help inform the purchasing of resources, including reading books, games and professional development.

The Primary school library was set up to encourage children to access and read books, as well as develop research skills.

We began putting in place Early Literacy Intervention strategies in classrooms from Kindergarten through to Year 3. We invested in resources for teachers and parents, Professional Development with Diana Rigg, focusing on the significance of phonemic awareness and narratives. We also provided a teacher to support PP-Yr 4 and we targeted small groups of children with literacy needs to improve their outcomes.

As a result of this, our Year 3 students performed very well in the NAPLAN in all English areas. There were no Year 3 students below the English benchmarks, and at least 90% of them performed in bands 4-6.

We introduced the Reading to Learn program in some of the Year 4-7 classrooms. Reading to Learn is a literacy program developed by David Rose which teaches children to recognize and use patterns of language at the text, sentence and word level, in scaffolded cycles of learning.

A teacher from each Year level (4-7) participated in professional development with a facilitator providing some modeling in classrooms. Our aim is to further develop the Read to Learn program. By the end of 2009, all Year 4-7 teachers will have had training and opportunities to use the strategy in their classroom. Resources including class sets of novels and appropriate texts were purchased to facilitate this, with further networking and support opportunities for teachers throughout the year.

### Mathematics

We began to develop a primary school mathematics policy, facilitated by AISWA consultant, Derek Hurrell. Teachers agreed that use of manipulative materials was important in lessons where children are solving problems in tangible and relevant situations. We also decided that learning activities needed to be relevant and engaging.

Throughout the year various areas of mathematics have been highlighted, including place value and improving children's mental math's (tables, counting and number bonds).

In Term Three we highlighted the importance of teaching fractions. We purchased resources, had teachers attend Professional Development courses, and shared ideas at staff meetings about strategies.

We were able to offer math's enrichment for students, which focused on learning and practicing problem solving strategies. These students participated in the Math's Olympiad challenge and Australian Mathematics' Trust Competition, with pleasing results in both.

In Term 3 we participated in the trial of a computer program called Mathletics. This is a web-based program for all students from Year 1-7, which provides teaching and practice in all areas of mathematics. Teachers, students and parents were so impressed that we decided to register all students for the program, which began in Term 4. This has helped students to become more confident when engaging in mathematics, as well as improving their skills.

### Physical Education

All Primary School students from Pre-Primary to Year 7 were involved in a variety of physical education activities. Each week every class had a 60 minute PE lesson with the PE specialist teacher. The focus of these lessons being; the development and application of skills for physical activity such as running, throwing, catching, bouncing and working as a member of a team.

College sports carnivals for Primary School students were conducted with students competing for their House team. These carnivals included:

- Swimming
- Cross Country
- Athletics

Additionally each morning from 8.45 - 9.00am, Year 1 to Year 7 students participated in daily fitness activities designed to keep children active and improving their overall fitness.

Primary School students also participated in Peel School Sports Association interschool sports events. They were:

- Swimming
- Summer sports including cricket and basketball
- Cross Country
- Athletics
- Winter sports including netball, hockey, football, volleyball, soccer
- Winter Sports Lightning Carnival
- Western Force Rugby Carnival

### CONCLUSION

The 2008 school year has been a year of continued development and progress being made towards a range of goals and targets that were set in 2005, the commencement of the College.

Overall, 2008 has been an extremely positive year for the Mandurah Baptist College. There have been many highlights, which have resulted in our students having access to a wide range of excellent educational activities.

One of the most significant events of 2008 was the commencement of the Primary School (Kindergarten to

Year 7), with an enrolment of 330. The first year of the Primary School was very successful. A positive and supportive school culture was established along with educational programs that focused on developing high educational standards.

College staff, students and parents are to be commended for the cooperative manner in which they helped make 2008 such a successful year.

It has been a delight and privilege to work with a team of people who are committed to a single goal of trying to improve outcomes for students in our school. We look forward to the challenges of implementing the new Courses of Study for Years 11 and 12 next year. This commitment has been shaped by the shared virtues of learning, excellence, collaboration, care and faith in God.

We would like to take this opportunity to formally thank all community members for their work and support of the initiatives that have been implemented in the past year.

Mark Ashby  
Principal  
Senior School

Rob Gratton  
Principal  
Primary School

March, 2008.



## QUALIFICATIONS & STAFF DETAILS

### TEACHING

NAME	QUALIFICATIONS	POSITION HELD AT THE COLLEGE
Bradley Angelos	Graduate Diploma of Education, Major in Business Studies and Minor in Mathematics Bachelor of Business, Majors in Accounting and Finance	Head of Year 10
Mark Ashby	Master of Education (Honours) Grad Dip Ed Admin Bachelor of Education	Foundation Principal - Senior School
Kyle Baggaley	Bachelor of Design & Technology Bachelor of Education (Completion of above qualifications mid 2009)	Design & Technology Teacher
John Bailey	BA (Pure Maths) Graduate Diploma of Education (Computing) Diploma Teach (Maths) Diploma Journalism Cert IV – Workplace Assessment & Training Cert IV – Financial Services (Superannuation)	Mathematics Teacher
Ebonie Ballard	Bachelor of Education (Primary)	Primary Teacher
Alan Brown	Bachelor Engineering (Electrical) Graduate Diploma of Teacher Education Graduate Diploma of Management Post Graduate Certificate in Mathematics Education	Physics Teacher
Maria Brown	Bachelor of Education in Special Education	Primary Teacher
Steven Burgess	Graduate Diploma of Education, Major in SOSE and Minor in English Bachelor of Arts, double Major in History, Politics and International Studies	SOSE Teacher
Jacqui Burrage	Bachelor of Education, Major Early Childhood Reading & Maths Bachelor of Arts, Major Primary Education	Deputy Principal Primary School
Helen Carmody	Bachelor of Education Diploma of Education	Primary Teacher
Sue Charlton	Bachelor of Science – Primary Education	Primary Teacher
Tessa Claassen	Graduate Diploma of Education – Primary	Primary Teacher
Judy Cook	Bachelor of Education – Primary Diploma of Children's Services (0-5 Years) Certificate II of Children's Services (0-5 years)	Primary Teacher

Peter Crouch	Bachelor of Applied Science – Human Biology Grad Dip Education Teacher's Certificate in Christian Education Cert IV in Assessment & Workplace Training Cert III in Ministry – Tabor College	Head of Science Department
Nicolene de Wet	Higher Education Diploma in Domestic Science – comparable to Australian Bachelor degree	Head of Year 11
Lisa Di Mambro	Bachelor of Arts – Theatre and Drama Studies Bachelor of Education – Drama & English	English Teacher
Mary dos Santos	Graduate Diploma of Teaching Bachelor of Arts, Major in Modern History, Ancient History, German Master of Education Graduate Diploma of Arts, History Education Honours Degree of Bachelor of Arts	Head of SOSE Department
Michelle dos Santos	Graduate Diploma in Teaching and Learning Bachelor of Social Science	S O S E Teacher
Orlando dos Santos	Associateship in Art Teaching Bachelor of Education	Deputy Principal Curriculum
Martin Edwards	Graduate Diploma of Education – Secondary, major Science, Minor ESL Bachelor of Science – Biology/Environmental Science Certificate IV in Workplace Assessment & Training	Biology Teacher
Renae Evans	Bachelor of Education – Early Childhood	Primary Teacher
Alison Fallon	Bachelor of Physical Education Diploma of Education – Special Education	Primary Teacher
Peter Fallon	Bachelor of Arts (Media Studies) ECU Diploma of Education (Secondary) ECU	Deputy Principal Administration
Gavin Farbey	Bachelor of Arts – Design & Technology Education Bachelor of Education Certificate IV Training and Assessment	Design & Technology Teacher
Leanne Flynn	Bachelor of Education – Early Childhood	Primary Teacher
Robert Gratton	Bachelor of Education Diploma of Education	Primary School Foundation Principal
Katie Greenhalgh	Bachelor of Education – Primary	Primary Teacher
Bernard Hart	Bachelor of Arts – English Diploma of Education – Major English, Minor Media Studies	Media Teacher

Nicole Heffer	Bachelor of Education – Physical Education Graduate Certificate Outdoor Education & Environmental Science	Physical Education Teacher
Rosemary Hutchings	Bachelor of Arts – French Graduate Certificate of Education Certificate of Applied Language Studies – Indonesian Graduate Certificate – Indonesian	LOTE Teacher
Patricia Jacobsen	Master of Education Graduate Diploma of Educational Studies Diploma of Education Bachelor of Arts	English Teacher
Tanya Johansson	Bachelor of Arts – Education	Primary Teacher
Rebecca Jones	Diploma of Visual Arts Bachelor of Arts – Design Photography Graduate Diploma – High School Education	Visual Arts / Media Teacher
Jean Kayne	Higher Diploma in Education (Home Economics) Diploma in Professional Counselling	Food Technology Teacher
Hannah Le Chat	Bachelor of Primary Education	Primary Teacher
Joshua Lee	Bachelor of Education – Primary	Primary School Teacher
Kaija Leo	Bachelor of Health & Physical Education – Minor in Science.	Physical Education Teacher
Donald Lillis	Bachelor of Arts Diploma of Education	Senior Teacher
Tammie Lockyer	Graduate Diploma in Education (Secondary) – Major English, Minor Society & Environment. Bachelor of Arts – Majors English & History, Minors Psychology, Philosophy.	Head of English
Anne Lubbe	Bachelor of Science – Home Economics Ed	Human Biology Teacher
Jasmine Masters	Bachelor of Education – Primary	Primary Teacher
Garry Maynard	Diploma of Teaching (Secondary) Bachelor of Education (Secondary)	Head of Year 9
Robbie McCormack	Diploma in Art Education.	Art Teacher
Nerida Middendorp	Bachelor of Music Education	Music Teacher
Tony Monahan	Higher Diploma in Education Bachelor of Arts – Mathematics, Economics and Geography	Mathematics Teacher
Helen Oakey	Diploma in Teaching – Physical Education & Maths	Mathematics Teacher
Daniel O'Malley	Bachelor of Commerce - Economics & Finance. Diploma in Education.	SOSE Teacher
Richard Phillips	Bachelor of Arts in Education – Primary	Primary Teacher
Gemma Potter	Major: Bachelor of Arts in Education / Bachelor of Social Science (Youth, Health & Physical Activity) Minor: Religious Education	Mathematics Teacher

Lisa Rayner	Masters of Teaching – Primary Bachelor of Commerce	Primary Teacher
Kylee Retallack	Bachelor of Arts (Education) / Bachelor of Arts (Creative Arts), Drama Studies Minor: English	Drama Teacher
Neil Roberts	Bachelor of Science – Computer Science National Diploma Chemical Engineering Graduate Diploma of Education (Secondary)	Mathematics Teacher
Carlee Sheehy	Bachelor of Education	Primary Teacher
Lynne Sim	Graduate Diploma in Education – Major English, Minor Special Education Bachelor of Arts (Joint Honours) English & History Institute of Chartered Secretaries & Administrators	Teacher / Librarian
Robert Sim	Bachelor of Arts – Majors: English & American Lit Diploma in Education – Majors: English & History	SWL Coordinator SOSE Teacher
Joshua Smith	Bachelor of Education – Major: Physical Education Minor: Society and the Environment	Physical Education /SOSE Teacher
James Stenhouse	Bachelor of Arts (Education) / Bachelor of Social Science (Youth, Health and Physical Activity).	Physical Education Teacher
Janice Strauch	Bachelor of Education – Primary	Primary Teacher
Martin Suter	Bachelor of Arts / Bachelor of Divinity Diploma of Christian Ministry / Diploma of Agriculture Advanced Certificate of Business Approved Course of Teacher Training	English Teacher
Claire Thomas	Bachelor of Arts – Education	Primary Teacher
Sian van Asselt	Bachelor of Education – Early Childhood	Primary Teacher
Paul Venter	Graduate Diploma of Education (Secondary) Bachelor of Juris (Law)	Mathematics Teacher
Brendan Waddy	Further Diploma in Education (Advanced) Higher Diploma in Education – Senior Primary	Deputy Principal Primary
Laura Waddy	Higher Diploma in Education – Senior Primary	Primary Teacher
Stuart Walton	Bachelor of Arts – History & Politics & Government Graduate Diploma of Education – Primary	Primary Teacher
Stephen Watts	Bachelor of Arts – Honours Graduate Diploma of Education	English Teacher
Renay Webb	Bachelor of Education – Primary	Primary Teacher
Jay Willcox	Bachelor of Human Movement (UWA) Diploma of Education.	Head of Physical Education Dept

Caroline Willcox	Bachelor of Physical & Health Education Graduate Diploma of Education	Physical Education Teacher
James Wilson	Bachelor of Education – Major in Career Education. Bachelor of Arts – Major in Industrial Arts.	Head of Design & Technology Dept
Elizabeth Wright	Bachelor of Arts – Graphic Design / Photography Diploma of Education – Secondary	English Teacher

Rene van der Merwe	Bachelor of Science Certificate III – Teachers Assistant	Library Assistant
Kerrie Williamson	Certificate IV – Assessment & Workplace Training Austswim Course Presenter – Swimming Teacher	Food Technology Assistant

**NON-TEACHING STAFF**

NAME	QUALIFICATIONS	POSITION HELD AT THE COLLEGE
Margaret Angus	Hospital Based Diploma Nursing Bachelor of Science Nursing Midwifery Certificate Biblical Studies at Perth Bible College – 2 years	Science Laboratory Assistant
Melissa Even	Certificate III Teachers Assistant	Primary Teachers Assistant
Tina Gratton	Bachelor of Science Graduate Diploma in Psychology Master of Psychology (Counselling)	Primary Library Assistant
Melissa Harris	Certificate III in Children's Services	Primary Teachers Aide
Robyn Lillis	Various TAFE Courses Various Public Service Courses including Effective Communication Skills & Assertiveness training & handling difficult situations	Teacher Aide
Eleanor Maynard	Certificate III of Children's Services	Primary Teachers Aide
Leah McMahan	Certificate III of Children's Services	Primary Teachers Aide
Shirley Miller	Certificate III in Children's Services	Primary Teachers Aide
Joan Prince		Science Laboratory Assistant
Belinda Roberts	Certificate III Education Assistant	Primary Teachers Aide
Luke Smith	Bachelor of Arts – Major Psychology, Minor in Theatre & Drama Studies. Graduate Diploma in Education (Secondary).	School Psychologist
Sue Smith	Certificate IV – Christian Counselling & Family Therapy Certificate IV – Assessment and Workplace Training	Chaplain

**ADMINISTRATION:**

NAME	QUALIFICATIONS	POSITION HELD AT THE COLLEGE
Debbie-Anne Ashton	Daycare / Managing School Canteen	Uniform Shop Manager
Kim Ayres	Senior First Aid Certificate IV in Financial Services (Partial) MYOB Certificate IV Business Administration (Partial)	Student Services
Priscilla Bateman	Year 11 Secretarial Course Diploma of Theology	Primary Registrar
Rowena Brown	Certificate III Business Administration Certificate III Hospitality Operations	Admin Assistant
Vanessa Cox	Certificate II in Multimedia Senior First Aid Graduate Yr12 – 6 distinctions Certificate IV in Christian Studies	Student Services
Evie Ganfield	Graduate Yr12 State Records Training Maze (Caz Software) Training Advance Word / Excel Training	Registrar
Sheryl Ham	Business Communication 1A & 1B Financial Services Reform Training	Accounts Payable
Margaret Hulme	Graduate Business College Typing/Shorthand/Bookkeeping Maze (Caz Software) Training – Administration & Financial	Bursar
Mary Lane	Senior First Aid Working knowledge of MYOB Retail Manager, Word & Excel	Receptionist / Admin Assistant
Rebecca Newton	Certificate III in Meetings and Events Certificate III of Business (Office Administration) Certificate II of Leadership	Receptionist / Admin Assistant
Coleen van Til	Microsoft Excel Course Introduction to Computer Practice Business & Computer Level 3	Receptionist Primary

**GARDEN / GROUNDS MAINTENANCE:**

Leon Campbell	Year 12 / National Technical Certificate III	Grounds Manager
David de Wet		Groundsman/Electrician